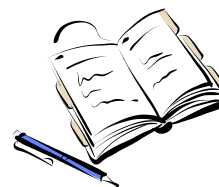


DATES TO REMEMBER 2010-2011

September 1 Parent Orientation
 September 6 Labor Day
 September 9 School Begins
 September 22 Back-to-School Night
 November 11 Veterans' Day
 November 24-26 Thanksgiving Recess
 December 3 Non-Student Day
 December 20-December 31 Winter Recess
 January 17 Martin Luther King, Jr. Day
 February 4 Non-Student Day
 February 7 Second Semester
 February 11 Lincoln's Day
 February 21 Washington's Day
 March 16 Open House
 April 18-22 Spring Recess
 May 30 Memorial Day
 June 22 Last Day of School



IMPORTANT NUMBERS

Title	Name	Phone Number
Principal	Louise Milner	(714) 663-6541
Assistant Principal (A-L)	Orsi Justice	(714) 663-6542
Assistant Principal (M-N)	Ron Zajec	(714) 663-6247
Assistant Principal (O-Z)	L.J. Blair	(714) 663-6314
Counselor (A-Gomez)	Daniel Mejia	(714) 663-6246
Counselor (Gonzales-Ngo)	Ana Ulloa	(714) 663-6246
Counselor (Nguyen-Rivera)	Ngoc Bui	(714) 663-6246
Counselor (Robeson-Z)	Joyce Milburn	(714)663-6246
Counselor - Supplemental	TBD	(714) 663-6246
ASB (Activities)	Michael Gotto	(714) 892-2819
Athletic Directors	Steve Howard & Tim Grave	(714) 663-6127
Athletic Clerk	Beverly Andrew	(714) 663-6127
Attendance Office	Miriam Jenkins/Tammy Leming	(714) 663-6301
Bookstore	Margaret Walton	(714) 663-6091
Choral Music	Jim Keltner	(714) 663-6093
Custodial Supervisor	Paul Kemp	(714) 663-6192
Guidance Office	Lyn Vice/Pearl Martinez/Mary Lonagan	(714) 663-6246
Instrumental Music	John Miller	(714) 663-6129
Library	John Hume	(714) 663-6092
Nurse	Kirsten Saxlund	(714) 663-6424
Principal's Secretary	Julie Day	(714) 663-6541
Psychologist	Vladimir Bojov	(714) 663-6092
Receptionist	Dana Traviglia	(714) 663-6424
Testing Clerk	Stacy Gardner	(714) 663-6246
Title 1 Facilitator/Career Center	Terri Shook	(714) 663-6424
Visually Impaired	Sharon Anderson	(714) 663-6128

MISSION STATEMENT

The Bolsa Grande High School administration, faculty and staff are dedicated to providing our students with a quality education. To accomplish this task, we will:

1. Provide a caring educational environment in which each student is motivated to develop to the highest potential.
2. Utilize a fair and consistent method of evaluating student performance within each classroom.
3. Encourage each student to take responsibility for the development of individual skills and knowledge through high school and beyond.
4. Assist each student in developing oral and written communication skills in order to function effectively in an ever-changing society.
5. Encourage each student to better understand, respect and appreciate the diversity, interrelation and interdependency of the world we share.
6. Foster self-esteem, confidence and maturity in all students.
7. Help each student to identify and establish lifetime goals, adopt a high standard of integrity and responsibility, and develop a socially acceptable moral code in order to become an involved and effective member of our society.

Imagine, Believe, Achieve

FACULTY MEMBERS

Irv Abrams
Carol Acton
* Lois Allen
* Kelly Anderson
Hector Aviles
* Usha Bansal
Michele Barker
Katheryn Beck
Karol Benner
Richard Brodowski
Elizabeth Bryan
Dante Bui
Aimee Caldwell
Tom Cardoza
Mary Carlson
Patricia Carroll
Curt Chamberlain
Gail Chielens
David Cho
Douglas Cooper
George Croslin
Dave Doser
Jonathan Eastin
David Eng
Rob Engel
* Doug Euper
Kristine Evans
Stephen Farrell
Rolf-Peter Frey

Dave Fujiyama
Beth Gonzalez
Erika Gonzalez
Michael Gotto
Tim Grave
* Kim Greco
Mark Greenberg
Evie Guntalilib
John Hess
Steve Howard
Sally Hull
John Hume
* Jim Keltner
Kristi Kemp
Pat Kenney
Mi Jim Kim
Jim Lamb
Destiny Le
Theresa Le
* Kevin Lewis
Debra Lowry
Monica Luna
* Collette Martin
Jon Martin
Maryana Massoud
Steven McFarlane
John Miller
Jennifer Moberly
Diann Nguyen

* Hannah Nguyen
Mai Nguyen
Quynh Nguyen
* Bob Nicholas
Sandra Patino-Ruiz
Linda Pearce
Baldwin Pedraza
Pamela Rush
Greg Shadid
Terri Shook
* Scott Snyder
Bryan Stanley
Nikole Terflinger
Linh Terry
Ryan Tonthat
Peter Tranchi
Cynthia Turner
Mai Van
Mark VanGrootheest
Luis Vargas
Jessica Variz
* Shelly Wellins
* Arlene Willis
Rebecca Young
Reema Zoumut
Luis Zuluaga

* Department Chair

ATTENDANCE

1. If a student is going to be absent from school, a parent/guardian must call **Bolsa Grande's Attendance Office** between 6:45 a.m. and 1:00 p.m. at **(714) 663-6301** on the day of the absence. You may e-mail your student's absence directly to the Attendance Office Personnel at mjenkins@ggusd.us or tleming@ggusd.us. This will eliminate a call to parents at work or home from the Attendance Office.
2. If a student must leave campus during the school day, a note, signed by the parent/guardian, must be sent to school on the morning the **early dismissal** is requested. Include the reason as well as the time necessary for departure. The student must bring the note to the Attendance Office before first period. An off-campus pass will be issued by the attendance office after a follow-up call to parents. Upon return, the student must bring the off-campus pass to the Attendance Office. If a student leaves campus without permission, the absence will be considered a truancy with appropriate consequences assigned.
3. According to school policy, any student absence not cleared by a note, phone call or e-mail from the parent/guardian will become a truancy. Upon returning to school, any student with an absence must clear their absence with the Attendance Office. Failure to clear their absence may result in disciplinary action. A truancy will result in the loss of class credit for any work done during a time of the truancy, as well as the possibility of detention and/or Saturday School.
4. If a student has **senior privileges** or has a home **lunch pass** and is unable to return to school, one of the following must be done: either a parent must notify the Attendance Office immediately or the student must notify the Attendance Office immediately, and a parent must verify this in writing the following day.
5. If a parent expects to be temporarily **out of town** and wishes to authorize a neighbor, friend, or relative to call and clear absences, it is necessary to first notify the Attendance Office. Persons named on the emergency card are not considered authorized to clear absences but may be contacted to obtain permission for a student to leave campus early.
6. If a student is going to be absent for a full day or more for a **non-illness, non-emergency reason** (vacation, business trip, out of town, etc.), a parent must notify the Attendance Office **in advance**. The student must pick up a prior permission form from the Attendance Office. If this procedure is completed in advance, the student will be issued a permissive absence upon return. If not, an unexcused absence will be recorded.
7. A student who is ill and absent for three or more days may request **homework assignments** by contacting the Attendance Office. If an absence is expected to last longer than four weeks, parents should contact the school nurse to inquire about eligibility for home teaching. A student with excused absences is permitted to make up any work or test that was missed. It is the student's responsibility to obtain the assignments, complete the work, and turn it in promptly. All work must be completed within a period of time equal to the number of days absent unless other arrangements have been made with teachers. Students who need to miss classes to participate in school activities are expected to get prior permission, as well as assignments, from those teachers whose classes are to be missed.
8. Absences may be cleared at the Attendance Office before school, at break and lunch. Absences may not be cleared during class time or after school.

DISCIPLINE STATEMENT

Proper behavior and respect for one another are very important to the every day functioning at a comprehensive high school such as Bolsa Grande. Students are required to follow State, Garden Grove Unified School District, and Bolsa Grande administrative and faculty rules. A workable discipline policy requires basic guidelines but allows flexibility in application in order to meet individual student/school needs and situations.

1. ***Truancies***
 - Period - One hour detention for each period truant
 - Four or more period truancies/full day - Saturday School and parent contact
 - Repeated and/or flagrant offenses - Saturday School with parent contact; referral to Student Attendance Review Board
2. ***Tardies***
 - *First and Second Tardies* - Teacher handles in any way he/she feels appropriate
 - *Third Tardy* - Teacher contacts parent, indicates next tardy will reduce citizenship grade; parent contact must take place prior to further action. One day of detention will be assigned.
 - *Fourth Tardy* - Counselor notified; one day of detention assigned by counselor
 - *Fifth Tardy* - Two days of detention assigned and parent contact
 - *Sixth Tardy/Additional Tardies* - Saturday School and parent contact
3. ***Smoking/chewing tobacco/possession or use of tobacco or cigarettes***
 - *First Offense* - Saturday School and parent contact
 - *Second Offense* - Parent contact and two day suspension
 - *Additional* - Suspension and parent contact with conference
4. ***Fighting***
 - *First Offense* - 3-5 day suspension and parent contact with conference
 - *Second Offense* - same
 - *Third Offense* - same; referral to District Discipline Committee and parent contact with conferences
5. ***Disrespect to staff member/insubordination/class misconduct***
 - Minor problem - conference
 - Repeated or severe – detention and/or Saturday School or suspension with parent conference
6. ***Profanity/verbal abuse of staff members***
 - Non-Directed - Detention or Saturday School and parent contact with conference
 - Directed - 3-5 day suspension and parent contact with conference; possible arrest by police
7. ***The display or use of, radios, cell phones, headphones, compact disc or MP3 players, and hand held electronics is not permitted on campus during school hours***
 - *First Offense* - Confiscated and returned. After the first two weeks of school, these items will be taken away and held in the office until a parent comes to school to meet with an administrator.
 - *Second Offense* - Confiscated and returned at the end of the semester
8. ***Riding/carrying skateboards, scooters or bicycles on campus during the school day, all bicycles, skateboards and scooters must be locked in the appropriate racks***
 - *First Offense* - confiscated and disciplinary action e.g. detention/Saturday school
 - *Second Offense* - confiscated and returned to the parent
9. ***Theft***
 - Suspension and parent contact with conference; possible referral to District Discipline Committee; possible arrest by police
10. ***Destruction of school property/destruction of personal property/vandalism***
 - Suspension and parent contact with conference; possible school service assigned; possible referral to District Discipline Committee; possible arrest by police; restitution
11. ***Being off-campus without permission***
 - *First Offense* - detention with parent contact
 - *Second Offense* - Saturday School with parent conference
 - *Additional Offenses* - 3-5 day suspension and parent contact with conference

12. **Possession or use of controlled substance (alcohol, drugs), drug related paraphernalia**
 - *First Offense* - 3-5 day suspension, parent conference and police notification
 - *Second Offense* - 5 day suspension and parent conference; police involvement; referral to District Discipline Committee
13. **Possession of weapons or weapon facsimiles** - (toy guns, knives, etc.) on a high school campus is a serious violation of school law that may result in the following:
 - Confiscation
 - Parent conference
 - Suspension
 - Possible arrest by police
 - Possible referral to District Discipline Committee
 - Possible expulsion from District
14. **Arson**
 - Suspension pending District Discipline Committee action, parent conference; police involvement; restitution; counseling with Fire Chief
15. **Possession or use of explosive materials**
 - Five-day suspension; police involvement; parent conference; counseling with Fire Chief; referral to District Discipline Committee
16. **Hazing**
 - Hazing of students which causes or is likely to cause bodily damage or physical harm to any student or other person attending any school is illegal and will result in administrative action. Suspension, parent conference, and/or police involvement may result.
17. **Dress/Grooming**

Wearing or possessing any apparel that is construed to be related with gangs, taggers or other activities that are disruptive to school activities as well as wearing apparel containing wording or graphics that depict drugs, illicit substances, alcoholic beverages and sexually suggestive logos are not permitted.

 - *First Offense* - Confiscation and substitution of clothing provided. Apparel is returned to student after student launders and returns substitute clothing.
 - *Second Offense* – Same as above except apparel is returned to parent only
 - *Third Offense* – Parent/guardian contact and student suspended from classes until parent/guardian brings appropriate clothing.
18. **Failure of students to have a hall pass to leave class**
 - Referral to Assistant Principal/detention assigned
19. **Failure to serve detention**
 - *First Offense* – Warning and reassignment
 - *Second Offense* – Saturday School with parent contact/conference
20. **Failure to serve Saturday School**
 - *First Offense* – Reassignment and one (1) day of on-campus suspension
 - *Second Offense* - Suspension with parent contact/conference and possible exclusion from school event/activity/dance
21. **Betting and Gambling**
 - Possible suspension and police contact
22. **Physical/Verbal/Sexual Threat, Harassment, and/or Bullying**
 - Towards a student – Detention, Saturday School and/or suspension. Counseling referral as necessary, referral to GGUSD Discipline Committee and/or police as necessary.
 - Towards a staff member or a member’s property – Suspension, removal from class if applicable, referral to GGUSD Discipline Committee and/or police as necessary.
23. **Cheating**
 - See “*Academic Honesty Policy*” page 7
Parents, students and teachers may request more information regarding a specific offense and penalty from either assistant principal.

ACADEMIC HONESTY POLICY

2010-2011

DEFINITION

Academic Honesty is defined as, but not limited to, using improper assistance to complete assigned work and/or tests. Improper assistance is defined as:

- Copying papers or homework assignments or turning in any project that belongs to another student.
- Giving or loaning assigned work to another student to be turned in or copied.
- Communicating (verbal, written, or visual) with someone other than the teacher during a test.
- Using any form of "Cheat Sheet" during a test.
- Giving information about a test to any other student or receiving information about a test from anyone other than the teacher.

MINOR OFFENSES

Minor cases of academic dishonesty or cheating will be determined and handled by the individual teacher and/or department. A minor offense is an incident that will typically involve cheating (as described above) on an assignment that might carry a lesser grade percentage weight than a major assignment or, for reasons determined by the instructor, is not severe enough to be considered a major offense.

Consequences for minor offenses will be administered by the classroom teacher and might include:

- Conference with the student
- Phone call to the parent
- Detention
- Lowered grade on the assignment

MAJOR OFFENSES

Major cases of academic dishonesty or cheating will also be determined by the individual classroom teacher and/or department. A major offense is an incident that will typically involve cheating (as described above) on an assignment/project/test that carries a substantial grade percentage weight or could involve a repeated minor offense. Major offenses will be referred to an assistant principal. All major offenses are cumulative over the student's years of attendance

Consequences for major offenses will be:

First Major	Second Major	Third Major
Teacher conference with student	Teacher conference with student	Teacher conference with student
Referral by teacher to assistant principal	Referral by teacher to assistant principal	Referral by teacher to assistant principal
Assistant principal contacts parent.	Assistant principal conferences with parent	Student is dropped from the class with a drop "F" grade
Saturday School assigned	Parent/Student Contract of Understanding is signed indicating the next cheating incident will involve a drop "F" from the class in which any future cheating occurs	
Student receives "F" or "O" for that assignment	In-House Suspension assigned	
	Student receives "F" or "O" for that assignment	

SPECIAL CIRCUMSTANCES

Consequences involving stealing or illegally obtaining exam answers or cheating on a final exam will be:

- Any student stealing or illegally obtaining an exam or the answers to an examination will be;
1) Suspended from school for three days; 2) Will attend a parent conference; and
3) Will receive a drop "F" from that class.
- Any students cheating on a final exam will receive a drop "F" from that class.

GENERAL CAMPUS REGULATIONS

Students with a free first period or sixth period may not be on campus while school is in session. After sixth period, students will have until 3:00 p.m. to clear campus unless they are involved in a school activity such as mentoring, tutoring or athletics. Students are not permitted to loiter on campus. Students waiting for rides need to do so in front of the school.

During break and lunch, the following areas are off-limits to students:

1. Alley and the area immediately behind the 400 building
2. Front of school and all parking lots
3. All areas north of the PE asphalt/basketball courts

VISITORS

Bolsa Grande is a closed campus. All non-students must check in through the office. Students may not have visitors (relatives or friends) with them at any time during the school day.

STUDENT DROP-OFF AND PICK-UP

Parents dropping off or picking up students may do so using the main entrance gates of the school. No students should be dropped off or picked up from vehicles at the walk-through gate at the intersection of Westminster and Bushard. Drivers that stop and drop students off on Westminster may be cited.

VEHICLES ON CAMPUS

All students are to park in the unmarked areas by the west entrance off Deodora or in the south lot off Westminster Avenue. Students who park in the staff areas will be ticketed by the Garden Grove Police Department. Parking permits may be obtained in ASB, room 311.



STUDENT DELIVERIES

Flowers, Gifts, Balloons, Food, etc.

In order to minimize classroom disruptions, personal deliveries of gifts etc, **WILL NOT** be accepted at the school.

FOUR-YEAR PERFECT ATTENDANCE

In order to qualify for the Four-Year Perfect Attendance Award, the following criteria must be met:

1. A student must be a registered pupil at Bolsa Grande for at least his/her senior year and must have official written verification of no absences from any previously attended high school.
2. A student must not have been absent for any part of a school day throughout his/her four years. This includes permissive absences that are not considered school functions.
3. Absences recorded by individual teachers for classes missed due to school business, i.e., athletic contests, musical events, field trips, academic competitions, etc. shall not count against a student.

LOCKERS

Locks may be purchased in the Bookstore only after the students are issued I.D. cards. In an effort to reduce or eliminate locker break-ins, students are required to use school padlocks. ***Students are not to share lockers.*** Students are encouraged to remove all belongings from lockers before each weekend and holiday as ***the school is not responsible for lost or stolen textbooks or personal items.***

ELECTRONIC DEVICES

The use of electronic devices has become increasingly more commonplace; however, they become distractions and safety concerns on a high school campus. Therefore, use or wearing of headphones, cell phones, compact disc or MP3 players, and hand held electronics are not allowed at Bolsa Grande. After the first two weeks of school, these items will be taken away and held in the office, and will not be returned until a parent comes to school to meet with an administrator.

If an additional offense occurs, he/she will be subject to further disciplinary actions and will likely have the device held until the end of the semester/school year.

GGUSD and Bolsa Grande High School assume no liability and are not responsible for loss, damage or theft of personal property brought onto campus, even after it is confiscated.

TELEPHONES

The school office telephones are for school business only. Pay phones, for student use, are located next to the bike rack.

STUDENT APPEARANCE AND DRESS

The Board of Education expects students enrolled in district schools to dress in a manner conducive to study and educational advancement. Personal grooming and dress should be neat, clean, and appropriate for the demands of the activities in which the student is participating.

Grooming and dress should cause neither actual distraction nor disturbance to a school activity and should not create either a health or a safety hazard.

Footwear shall be worn at all times and correspond with the demands of the activities in which the student participates. Apparel or accessories shall not contain any obscene or offensive logos, graphics, or hand-written wording depicting drugs, weapons, illicit substances, alcoholic beverages, sexually suggestive topics/or be deemed gang related.

Below are some guidelines that will help in selecting clothes for school which are appropriate and do not distract from the learning environment at Bolsa Grande:

- * Sleeveless shirts are appropriate to wear as long as they have straps over the shoulders, hide all undergarments and completely cover the torso.
- * Midriffs, halter tops, tube tops and tank tops with huge arm holes are not acceptable for school wear.
- * White tank tops designed as underwear are not acceptable for school wear unless a shirt is worn over them.
- * Skirts and shorts must be at an appropriate length.
- * Night clothes (pajamas and bedroom slippers) are not appropriate.
- * Any clothing or headgear that conceals identity of the student is not allowed.

Students who do wear unacceptable clothing will be asked to change. Students may be temporarily provided with appropriate clothing in the attendance office. A violation of the dress code could result in detention or Saturday school (see Discipline Statement # 17).

ASB

Bolsa Grande offers a wide variety of activities designed to interest every student on campus including:

1. Academic, special interest, ethnic and service clubs
2. Performance groups – pepsters, band, choir, drama, colorguard, and orchestra
3. Yearbook and newspaper
4. Class activities - freshmen, sophomore, junior and senior
5. ASB activities - dances, assemblies, Homecoming, International Week, Luau, etc.

There are plenty of activities to join. If interested, please see the Activities Director in Room 311 or call (714) 663-6424, and he/she will direct you to the appropriate advisor.

SCHOOL PICTURES

Individual student photos will be taken **during registration** for students wishing to purchase picture packages. Make-up pictures will be in October.

YEARBOOKS AND SUPER MATADOR CARDS

Yearbooks may be purchased as part of the Super Matador ASB Card for \$110 or for \$80 without an ASB card at the bookstore. Students may purchase an ASB sticker for \$25 which guarantees discounted price to athletic events and school events.

BOLSA GRANDE STUDENT IDENTIFICATION CARD (ID)

Each student is required to have **in their possession at all times while on campus or at a school event** a valid student ID card. You must show your ID card in order to attend athletic events, dances, and other school activities. Failure to have the card will result in disciplinary action.

Students without a first or sixth period must have a "Period Release" sticker on their ID card. Stickers will be issued through the attendance office. Only students with an off campus sticker will be allowed to leave campus during lunch.

SCHOOL DANCES

1. Current Bolsa Grande student ID cards are required for admittance to all dances.
2. All high school dances are closed dances.
3. If a student wishes to bring a guest, he/she must obtain approval from an administrator and have a current ASB sticker. Guest pass applications can be obtained when you purchase your ticket, and must be returned to the main office *prior to the dance*. (**You must have an ASB card to bring a guest**)
4. All student conduct regulations are in effect at school sponsored dances.
5. No student shall re-enter the dance after leaving.
6. Student attending school dances must pre-arrange for transportation with 15 minutes after the dance ending. Otherwise they will not be permitted to attend the next dance.
7. Students who owe fines, detentions, or Saturday School may not be allowed to attend the dance.

"GOOD STANDING"

Students wishing to attend school dances and other specified activities must be in good standing. Good standing means that ALL fines are paid and all detentions and Saturday Schools have been served. If a student is removed from a school activity for disciplinary reasons, or violates any school rules, the student may also jeopardize their good standing and may be restricted from attending a future activity or activities.

PE UNIFORMS

Physical education is a required class for freshmen and sophomores. A variety of activities are offered to help develop physical fitness, sportsmanship, respect, sports skills and values that will be carried over in lifetime participation in fitness and sport activities.

All PE students **must** wear the following uniform:

- Gray t-shirt with *first and last name* printed on front
- Navy shorts or sweatpants
- White socks
- Athletic shoes **only**

Students may purchase a uniform during registration or during the first week of school from the bookstore.

ATHLETICS

All students wishing to participate in athletics must complete the required paperwork. The paperwork can be downloaded from the school's website (www.bolsagrande.org) or picked up from the Athletic Office. All students must have a 2.0 grade point average to participate in co-curricular activities. The grade point average is based upon the previous semester/quarter grades in all courses. Athletes must maintain a 2.0 grade point average each quarter to remain eligible, in accordance with CIF and Garden Grove Unified School District rules.

No athlete may drop one sport and become involved in another sport without the mutual consent of both coaches. If a student drops participation in a sixth period sport, he/she will go to Zero Period PE or be dropped from PE. Should he/she decide not to participate and it is the end of the third week of school, the student will be dropped with an "F" from the class.

Participants must attend a minimum of the last three classes during a school day to participate in a co-curricular event scheduled for that day, with the exception of a medical/dental appointment, home emergency, or school business.

Participants must travel to and from contests in transportation provided for or arranged by the school. Exceptions require prior arrangement between the participant's parent/guardian and the responsible school personnel. All drivers must have proof of private insurance on file with the athletic clerk for a minimum of \$100,000. Please see the Athletic Directors or call (714) 663-6127.

Fall

Football
Cross Country (Coed)
Tennis (Girls)
Volleyball (Girls)
Waterpolo (Boys)

Winter

Basketball (Boys)
Basketball (Girls)
Soccer (Boys)
Soccer (Girls)
Waterpolo (Girls)

Spring

Baseball
Softball
Swimming (Coed)
Tennis (Boys)
Track (Coed)
Volleyball (Boys)

TITLE 1

Title 1 is a federally funded program connected to the "No Child Left Behind Act of 2002." The goal of Title 1 is to provide services that will help students succeed in the core curriculum, attain grade level proficiency, and improve their basic and advanced skills. Services to students include intervention courses, after school tutoring, mentoring, and providing student planners supplemental and instructional materials. If you would like more information about the services available to your student, call the school and ask for the Title 1 Coordinator.

BREAKFAST/LUNCH/SNACK INFORMATION

The cafeteria is open from 6:30 a.m. - 7:55 a.m. every morning for students who want to purchase breakfast before first period. The cafeteria will open again from 8:30 a.m. - 8:45 a.m. for students who do not have a first period class and would like to purchase breakfast before class. On *Late Start Schedule* days the cafeteria is open from 9:00 a.m. - 9:25 a.m. for students who want to purchase breakfast before first period. The cafeteria will open again from 9:55 a.m. - 10:10 a.m. for students who do not have a first period class. Breakfast sells for \$1.75 or \$.30 for reduced. Students are expected to eat before school, at break and lunch. **Food is not permitted in classrooms during class time.**

Applications for free/reduced lunch is included in the summer mailer or may be picked up at the reception desk. Lunches sell for \$2.50 or \$3.00 for pizza on Friday. The reduced price lunch, for qualifying students, costs \$.40. **Students may not "share" their ID number or use another students ID number to obtain food. This could result in disciplinary action or possible loss of school food privileges.**

MATASTORE

Students also have the opportunity to purchase snacks at the Matastore (located next to room 311). The Matastore is open during break, at lunch, and after school. All proceeds help support student body activities (ASB).

LIBRARY

The Library is open from 7:30 a.m. until 4:00 p.m. An ID card is required to check out books. Most books can be checked out for two weeks and may be renewed for an additional two weeks. In order to circulate essentially needed books to a maximum number of students, some books may be checked out overnight only. Students are responsible for damage of or loss of books checked out to them. Fines must be paid before additional books can be checked out.

TEXTBOOKS

Textbooks are issued by the bookstore. Students are responsible for the books assigned to them. New books will not be issued until all outstanding fines are paid. Students must keep receipts when they pay for a lost book. No money will be refunded without a receipt, even if the lost book is returned.

COMPUTER LABS

Bolsa Grande has expanded its technology. There are three locations on campus with computers that are available for student use, the library, Room 306 and 104. The library is available before school, during lunch and after school for individual student use. Students must check in with their ID card at lunch and after school. The other two labs are generally available at lunch and after school. All the computers have word processing, spreadsheet, presentation, and Internet software. Parent permission is needed in order for students to use the Internet. Student IDs are required in all locations to use the Internet.

WORK PERMITS

Students may apply for work permits at the Reception Desk. Once the application form is received from the student, there will be a minimum twenty-four hour processing time frame for official work permit.

Graduation Requirements

<i>Course</i>	<i>Credits</i>
English.....	40
History/Social Science.....	30
World History.....	10
US History.....	10
Civics.....	5
Economics.....	5
Mathematics (Including Algebra).....	30
Science (Including 1 yr. Life & 1 yr. Physical).....	20
Fine Arts/Applied Arts.....	10
Physical Education.....	20
Health.....	5
Electives.....	65
Total	220



English									
Mathematics									
Science									
Physical Education									
Fine Arts/Applied Arts									
World History									
US History									
Civics									
Economics									
Health									

Plus 65
Elective Credits

ACADEMIC RECOGNITION PROGRAM

Bolsa Grande High School has a school-wide recognition program that focuses on rewarding academic excellence through four different categories: Principal's Award, Scholar of the Quarter, Honor Roll, and Scholar Athlete. Through this program we hope to emphasize to our students the importance of a strong and thorough academic foundation in order to be successful and to contribute to society as adults. The following chart lists the criteria required:

Award	Criteria	How Awarded
Principal's Award	3.5 GPA or APA any four semesters at Bolsa	By teachers, counselors and/or administrators
Scholar of the Quarter	Highest GPA in the most rigorous classes	Annual Awards Night
Honor Roll Certificate (awarded each quarter)	3.5 GPA or APA	By teachers, counselors and/or administrators
Scholar Athlete Patch (given at the end of each sports season)	Top scholar in each varsity sport for the preceding quarter. (3.0 GPA minimum)	At each sports award banquet

GUIDANCE

The guidance team at Bolsa Grande is committed to implementing a district-wide Comprehensive Guidance Program. Every student and parent can expect services in the following areas: (1) individual and small group career and educational planning, (2) a Guidance Curriculum Unit in each grade level and (3) assistance with personal situations requiring individualized help. The career, educational, and guidance units are designed to provide each student with career education concepts, extended career exploration activities, decision-making skills, a four year educational plan, post high school alternatives and job acquisition skills. In addition, during registration, every student will meet with his counselor individually or in a small group. Students who need assistance with personal situations may see a counselor. Parents wishing to confer with a counselor may make appointments between 7:30 a.m. and 3:00 p.m. through the Guidance Office by calling (714) 663-6246 or by e-mail at www.bolsagrande.org.

PARENT PORTAL

Parents may access class grades and attendance online, through the use of the Aeries Parent Portal. All Garden Grove students and parents can sign on to <https://mykids.ggusd.us>, by entering their student's ID number, phone number and your OFFICIAL, confidential code. This code is ONLY available through the school, not through e-mail. If you or your student has already used this system, your log-in and password should still be valid. If you have never used the Aeries Parent Portal, you must obtain this log-in information by contacting the Main Office.

CALIFORNIA SCHOLARSHIP FEDERATION (CSF)

CSF (California Scholarship Federation) is a statewide organization designed to honor outstanding high school students. In order to be a member of CSF, a student must maintain a high grade point average in a rigorous academic program and apply for membership after each semester. To achieve Sealbearer status, a student must be a member of CSF for at least four of the six semesters in grades 10-12, with at least one semester being in grade 12.

NATIONAL HONOR SOCIETY

The purpose of this organization shall be to create enthusiasm for scholarship, to stimulate a desire to render service, to promote leadership, and to develop character in the students of secondary schools. Membership in the National Honor Society is both an honor and a responsibility. Applications will be available each fall and membership is open to students in grades 10-12 who will be evaluated on the basis of cumulative scholastic grade point average, service, leadership, and character. Once selected, members have the responsibility to continue to demonstrate these qualities.

REPORT CARDS / PROGRESS REPORTS

Grades are available for parent review at anytime through the Parent Portal.

Report Cards are scheduled to be mailed to parents/guardians on the following dates:

November 23, 2010	February 18, 2011
April 29, 2011	June 29, 2011

Progress Reports, can be viewed on the Parent Portal on the approximate following dates. Students receiving a D or F grade in any class will also have the progress report mailed home.

October 29, 2010	December 22, 2010
March 25, 2011	May 13, 2011

GRADE CHECKS

Grade checks are scheduled to be available on the following dates:

<i>First Semester</i>			<i>Second Semester</i>		
10-07-10	Thursday		03-03-10	Thursday	
10-28-10	Thursday		03-24-11	Thursday	
11-18-10	Thursday	1st Quarter Grades	04-14-11	Thursday	3rd Qtr Grades
12-16-10	Thursday		05-12-11	Thursday	
01-20-11	Thursday		06-10-11	Thursday	
02-10-10	Thursday	1st Semester Grades			

SAT TEST DATES

The SAT I and SAT II testing schedule is listed below. Registration packets will be available in the Guidance Office in August. Call the Guidance Office (714)663-6246 if you have any questions.

SAT I\$45.00
 SAT II\$20.00 (plus cost of 3 tests)

<i>Test Dates</i>	<i>Tests Offered</i>	<i>Registration Closes</i>
October 9, 2010	SAT I/SAT II	September 24, 2010
November 6, 2010	SAT I/SAT II	October 22, 2010
December 4, 2010	SAT I/SAT II	November 19, 2010
January 22, 2011	SAT I/SAT II	January 7, 2011
March 12, 2011	SAT I only	February 25, 2011
May 7, 2011	SAT I/SAT II	April 22, 2011
June 4, 2011	SAT I/SAT II	May 20, 2011

The **PSAT** will be given on **Wednesday, October 13** at Bolsa Grande.

PARENT EDUCATION AND COMMITTEES

There are a variety of parent involvement activities that occur each year at Bolsa to meet the various needs of parents. PTSSO is an organization that raises funds for student scholarships and supports student programs. Parents are also involved in school site council, giving input regarding school programs and budget. Parents can also receive helpful information regarding their teen and high school at a variety of parent institutes and workshops including “10 Commandments for Parent Education”, Parents United, Back-on-Track, Community Outreach meetings, and College Financial Aid Night. For more information regarding parental involvement opportunities, please call the main office. Dates and times or various activities will be advertised through flyers, the Matador Newsletter and Tele-parent announcements, or www.bolsagrande.org website.

ENGLISH LANGUAGE ADVISORY COMMITTEE

Bolsa Grande High School has an English Language Advisory Committee (ELAC) to better serve the needs of our Limited English Proficient (LEP) students. Any parent interested in serving on this committee should contact the school at (714) 663-6314. Meetings are held in the evening and all parents are encouraged to attend. Information regarding meeting dates will be sent home with our students this fall.

BOOSTER CLUBS

Parents are encouraged to join any of Bolsa Grande's parent booster clubs. These organizations provide support to the athletic program, visual and performing arts department and academic groups. Through the efforts of parents, much needed athletic equipment is purchased, chaperones are provided for parades, field trips and performances, costumes are designed and made and fundraisers are held. Support our students; become active, involved, supportive parents. For further information about Bolsa Grande booster clubs, call the following:

Athletic Boosters – (714) 663-6127

Choral Music Boosters – (714) 663-6093

Instrumental Music Boosters – (714) 663-6129

The Making of a Matador

E.S.L.R.s
“Expected School-Wide Learning Results”
What all Bolsa Grande High School students are
expected to know or be able to do upon graduation.

Academically Proficient

- Develop the ability and confidence to learn independently
- Read and comprehend informational, functional, and literary texts.

Socially & Personally Responsible

- Demonstrate respect and accountability as a member of the school community.
- Identify and evaluate appropriate life paths and career choices.
- Understand the benefits of being physically fit.

Skilled Communicators

- Listen and comprehend information, take notes, and report accurately what was presented.
- Speak with confidence within a group and to an audience.
- Write logically developed and mechanically proficient reports, letters, essays, and narratives.

Technologically competent

- Use a computer and other appropriate technology to communicate electronically and present information via documents, graphs, and charts.

Critical thinkers

- Analyze problems, and produce and evaluate viable solutions.

